

Self Belief • Aspiration • Kindness



HOLMEWOOD HOUSE

# Holmewood House Remote Learning

Summer Term 2020

#holmewoodathome

# Message from the Headmaster

In these unprecedented times, we have all had to adapt to a different way of life and very quickly learn a different method of educating our children. This document is designed to outline our Remote Learning provision for the summer term 2020, in the hope that we will be back together as a community at some point in the term.

This document will be supported by and used in conjunction with the Holmewood at Home – A Parent and Child Guide, which outlines in greater detail the school week for your child.

The manner in which everyone has responded to the situation we face has been nothing short of amazing. The kindness, generosity and support which has been offered has been genuinely heart-warming and demonstrates the strength of community and support of our school.

We hope to have your children back with us as soon as we possibly can such that our beautiful school is again alive with the sound of happy young people and their wonderful teachers. Whilst we don't yet know when this will be, I am determined on our return that we will become even stronger as a school and even more united as a community.

Stay healthy, remain positive and keep in touch.

Yours,



Scott

# Remote Learning Overview

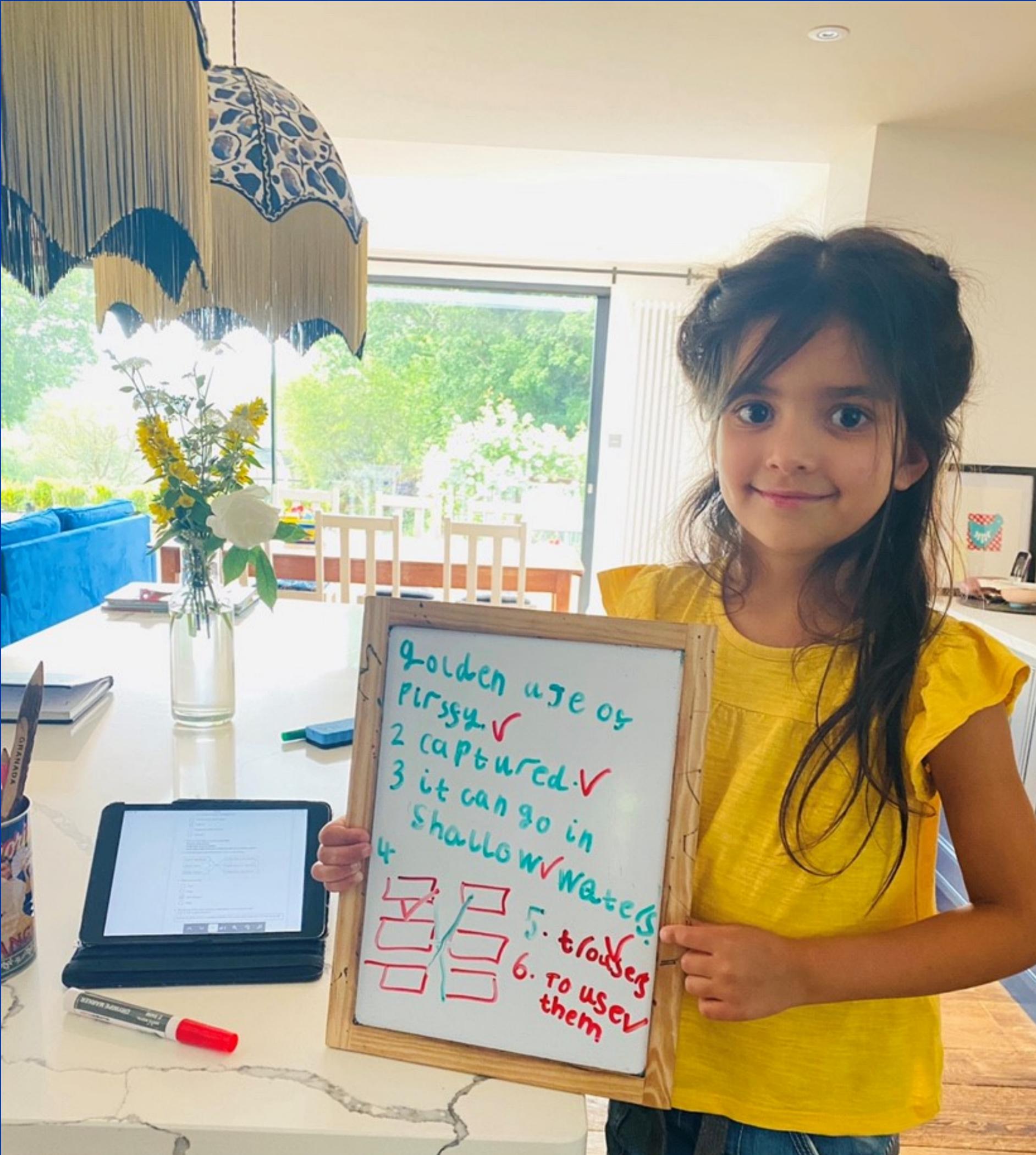
As we move into a remote learning model, we believe it is critically important to keep children and staff connected and to do all we can to retain the strength of relationships, which are at the core of what makes our school so special. For some, the sense of isolation from classmates may be profound, so we will continue to nurture our wonderfully supportive community through a series of Microsoft Teams based live lessons (Yrs3-8), live lessons and pre-recorded video lessons (EYFS to Yr8) to further enrich the learning experience for our pupils.

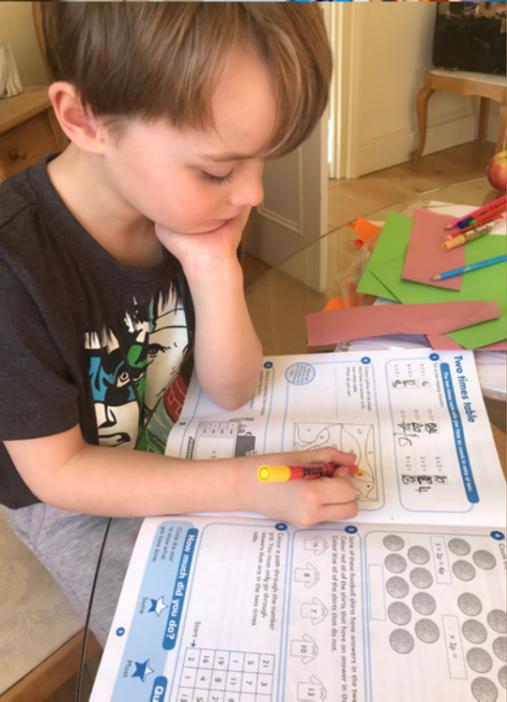
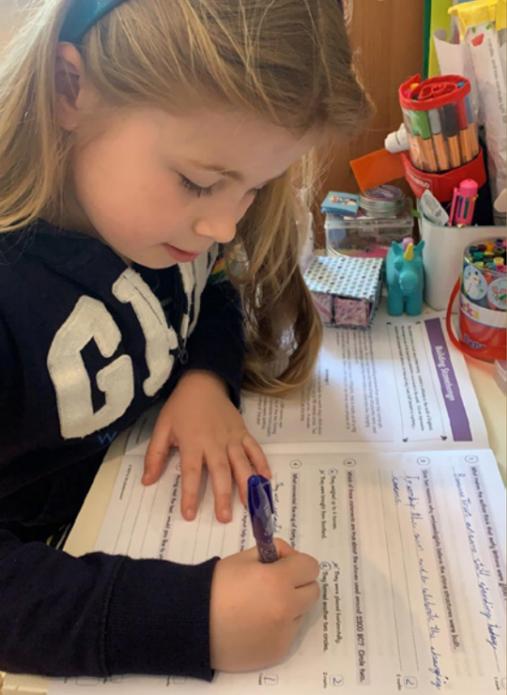
Holmewood at Home has two very clear aims:

1. To provide engaging, accessible remote teaching to enable your child to fully immerse themselves in the online curriculum.
2. To provide opportunities for interaction, care and enrichment for all children whilst ensuring a strong sense of community is maintained.

The previous learnings from other schools in prolonged remote learning models has been considered and their feedback has been used to produce what we believe will be an effective strategy to ensure our children will continue learning through any prolonged school closure. Importantly, this includes establishing a virtual online teaching and learning programme with the following two aims:

1. The Academic Curriculum: the teaching of a structured and appropriately supported online curriculum that sits in line with the normal academic requirements for each year group and one that enables your child to make sustained academic progress.
2. Community and Enrichment: to provide intellectual stimulation, engagement and interaction with fellow classmates and teachers, as well as reinforcing a sense of community and belonging.





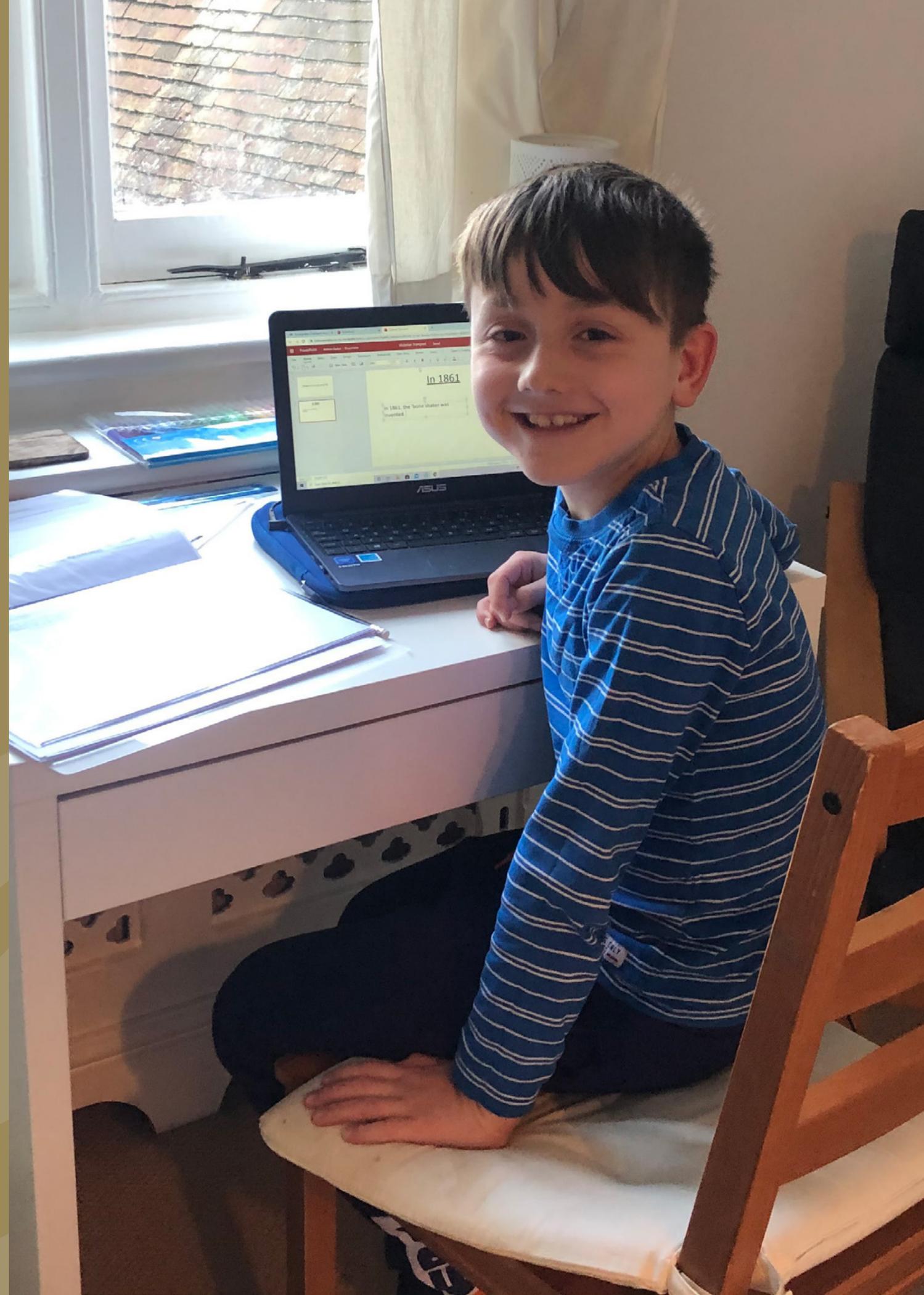
## 04 Holmewood House Remote Learning

# The Academic Curriculum

We believe that happiness is the key to successful learning, particularly in the formative years of a child's education, and we are committed to providing our children with an enjoyable remote learning experience which promotes a curiosity for knowledge, creativity and a sense of achievement. The online curriculum we have designed extends to far more than simply academic exercises to match our schemes of work, it is created to inspire our children to become more effective learners.

Our Remote Learning Curriculum has been split into three key phases for the children in our Nursery, Pre-Prep and Prep School. Each curriculum plan will offer a broad and exciting online curriculum which will provide your children with a fully rounded education and allowing them to develop a genuine love of learning.

This document should be used in conjunction with the Section Handbook for Parents. Parents can find the relevant Handbook (Pre-Prep, Lower School or Upper School) on the Remote Learning section of the Portal. These Handbooks contain significantly more detail on the school week.



# Community, Care & Enrichment

The Academic Curriculum will be enriched by a variety of programmes and activities which will provide intellectual stimulation, enjoyment and interaction for your child. We feel passionately about our community and believe that your children become better learners when they are fully engaged as part of our community. So, we hope this programme not only helps in your day to day routines at home, but also keeps you connected with the community.

This programme is split into five distinct areas:

- **Academic Enrichment**
- **Life Skills & PSHE**
- **Creativity & Critical Thinking**
- **Community & House Spirit**
- **Wellbeing**

## School Routine

In addition to the extensive online curriculum detailed above, we aim to maintain the routine and shape of the school as much as possible. In particular:

- **School Assemblies with the Headmaster for all our pupils each Monday.**
- **School Newsletter will be shared every Friday.**
- **Form Time or Daily Check-ins which will assist each child manage the 'flow' of the online school day.**
- **Circle Time / Golden Time / Private Study or Critical Thinking time will be maintained to promote a sense of normality in these uncertain times.**
- **House Activities will be circulated to create further opportunities for children to work in teams towards common goals.**
- **Form/Tutor Time or Academic Drop-In slots will still take place weekly, to provide our children with the opportunity to catch up with their tutors, and to maintain friendships.**
- **Virtual Parents Meetings will allow staff to celebrate children's achievements and pass back opportunities for future improvement.**



### Academic Programme

Maintaining the benefits that intellectual stimulation and challenge provide your child, whilst ensuring enrichment occurs at all levels of the online curriculum.



### Community & House Spirit

Offering fun, interesting and engaging activities and programmes for the whole community (families, children and house teams).



### Wellbeing

Using our Wellbeing Lead to help our community ensure we remain fit and healthy in mind, body and spirit.



### LifeSkills & PSHE

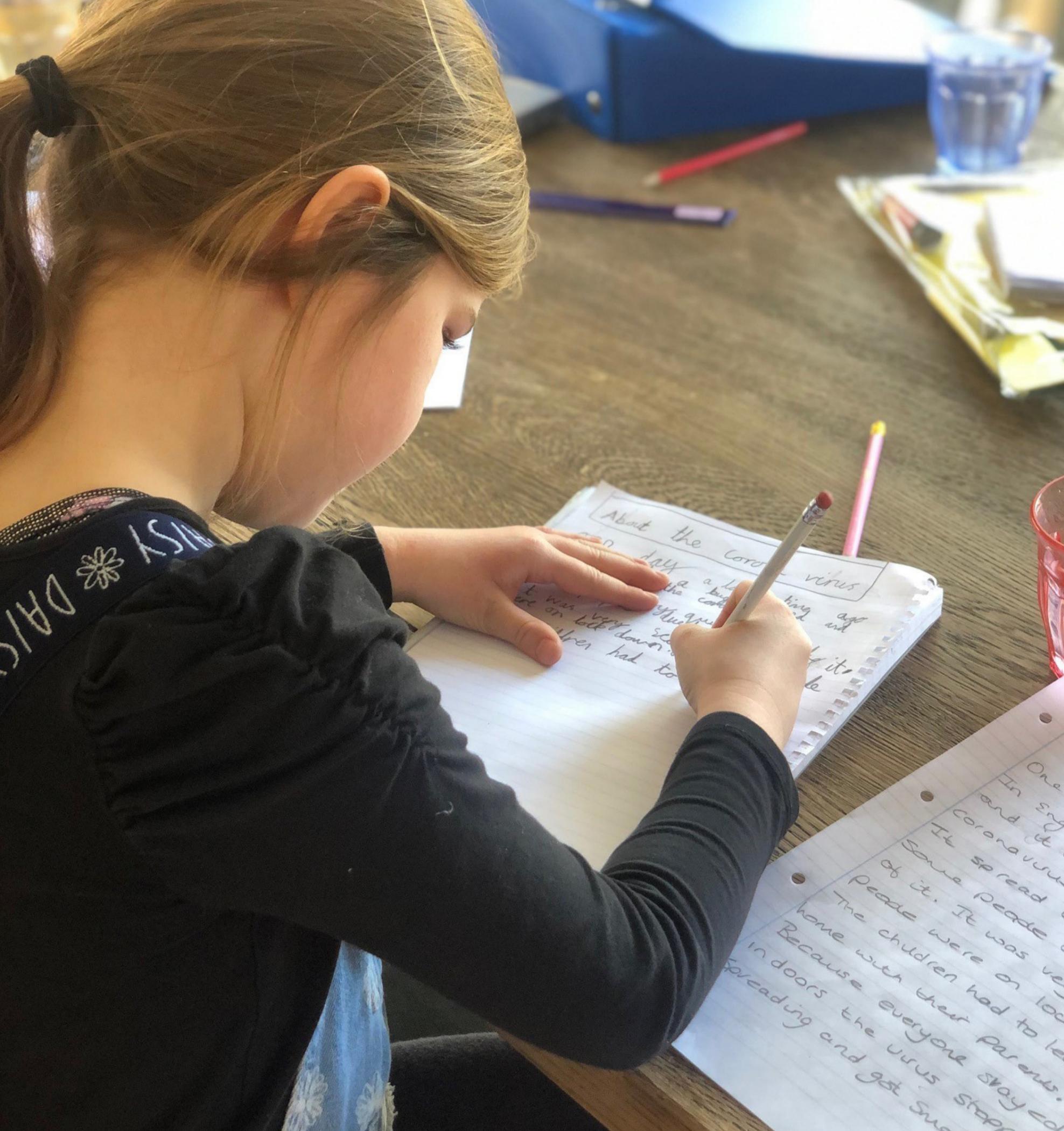
Taking the opportunity to develop and consolidate crucial skills for the next stages of your child's onward development both within and outside of the school.



### Innovative Online Curriculum

Providing a structured and appropriately supported curriculum that enables your child to make sustained academic progress whilst providing a high degree of flexibility built into this structured programme.





# The Academic Curriculum

As we focus on delivering our excellent education online, we look forward to taking our outstanding and distinctive academic curriculum into the homes of our children. This broad and balanced daily series of activities and lessons will help support our children across the school and enable them to achieve the most from this programme whilst still feeling connected to the school, staff and their classmates.

*Timetables for each class are included in the Section Handbooks for Parents.*

# Reception

Our attentive, and nurturing Early Years department will provide a range of activities, both adult and pupil led. The focus within the Early Years is learning through play and our passionate EYFS trained team will be putting together a fun filled but purposeful programme that will meet the range of needs set out within the Early Learning Goals.

There will be daily drop in sessions to provide support and more importantly, for some valuable face time with their teachers. There will be demonstrations via video for exercises such as dough gym and parents will also be offered additional support through a Phonics workshop. Staff will be on hand throughout this period via the platform of Tapestry through which we will continue the essential two way exchanges that have always been so successful.

Right is an example timetable for Reception. Please remember that class timetables will be included in the relevant Section Handbooks for Parents.



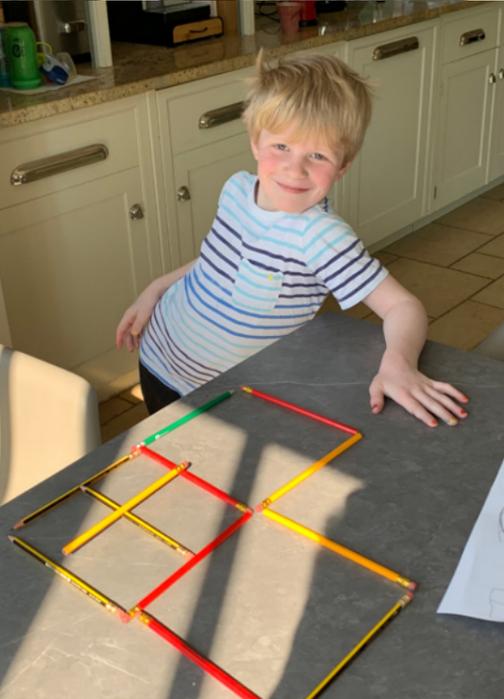
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Parent Zoom contact with teacher				
9.30	Phonics	Phonics	Phonics	Phonics	Games
10.00	Snack				
10.30	Choosing indoors or outdoor; puzzles, mark making, play dough, construction	Choosing indoors or outdoor; puzzles, mark making, play dough, construction	Choosing indoors or outdoor; puzzles, mark making, play dough, construction	Choosing indoors or outdoor; puzzles, mark making, play dough, construction	Choosing indoors or outdoor; puzzles, mark making, play dough, construction
11.00	Maths	Maths	Maths	Maths	Maths
11.30	Listening to your child read, or listening to an audio story on EPIC or quiet choosing time	Listening to your child read, or listening to an audio story on EPIC or quiet choosing time	Listening to your child read, or listening to an audio story on EPIC or quiet choosing time	Listening to your child read, or listening to an audio story on EPIC or quiet choosing time	Listening to your child read, or listening to an audio story on EPIC or quiet choosing time
12.00	French	IT	DOUGH GYM	IT	Music
12.30 - 2.00	Lunchbreak				
2.00	Focus activity	Focus activity	Focus activity	Focus activity	Forest school - outside activity
2.30	DOUGH GYM	Physical activity Cosmic Yoga	Choosing indoors or outdoor; puzzles, mark making, play dough, construction	Physical activity Andy's wild workouts	DOUGH GYM
3.00 - 3.30	Zoom contact with teacher Group A	Zoom contact with teacher Group B	Zoom contact with teacher Group A	Zoom contact with teacher Group B	Zoom contact with teacher by appointment

# Pre-Prep - Year 1 & Year 2:

Our supportive Pre-Prep teachers will continue to play the vital role that they do in the daily life of their pupils and this essential contact will be enabled through live calls via Zoom and daily video lessons and demonstrations.

The Pre-Prep timetable will resemble a typical week at Holmewood and will involve the full range of subjects on offer such as French, Music and PE in addition to the core subjects of Maths, English, Science and Topic. Through a suggested timetable, the pupils will receive a broad range of engaging activities, whilst allowing time for enrichment, creativity and mindfulness. Outstanding pastoral care will remain at the forefront of our mind, as we continue to celebrate, support and guide the Pre-Prep school community.

Right is an example timetable for Year 1 and Year 2. Please remember that class timetables will be included in the relevant Section Handbooks for Parents.



Times	Monday	Tuesday	Wednesday	Thursday	Friday
	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits
<b>8.45</b>	SC Assembly (by video)	Daily Check in with Class Teacher	Daily Check in with Class Teacher	Daily Check in with Class Teacher	Daily Check in with Class Teacher
<b>9:00 – 9.40</b>	Maths	Maths	Maths	Maths	Maths
<b>9.50 - 10:30</b>	Topic	Topic	French	RE	Handwriting
<b>10:30 – 11.00</b>	Snack, Break and Well-Being				
<b>11.00 – 11.15</b>	Phonics	Phonics	Phonics	Phonics	Spelling
<b>11.15 - 11:55</b>	English	English	English	English	English
<b>12.05 - 12.45</b>	Science	PE	IT / Computing	Handwriting	Science
<b>12.45 - 2:00</b>	Lunchbreak				
<b>2:00 – 2.45</b>	PSHE	Creativity Tasks	Well Being Wednesday - Cosmic Yoga	Story Telling Time (by Mr Carnochan)	Art & DT
<b>2.45 - 3:30</b>	Form Time (with class via Zoom Video)	Creativity Tasks	Well Being Wednesday Activities – PE	Creative Writing	Golden Time (if achieved) or Finish Incomplete Work
<b>3:30 – 4.00</b>	Voluntary Class Drop In Time (by Zoom Video)	Voluntary Class Drop In Time (by Zoom Video)	Tutor Time	Voluntary Class Drop In Time (by Zoom Video)	Voluntary Class Drop In Time (by Zoom Video)



# Prep School

All children in Years 3-8 will be able to take advantage of:

- **Our newly designed timetable which will focus on delivering a weekly range of exciting and interactive lessons and activities.**
- **Multiple daily opportunities to engage directly with members of the teaching team.**
- **LSAs, who will be on hand to give guidance and support to those children who require it.**
- **A timetable which provides a range of opportunities to spend quality time creating, exploring and enjoying the home environment.**

A range of live, pre-recorded and activity-based lessons will be delivered each week to continue to build on progress across the broad range of subjects taught at Holmewood House. In the Prep School these will be accessed through Microsoft Teams with the children able to submit their work through a variety of approaches including photographing creative work, submitting work privately through each child's 'Channel' and sharing as a small group or class. Additionally, this will enhance and personalise teacher feedback given to children through these approaches.

Pastoral care is a genuine strength of our school and this will continue during the time of Remote Learning. Form periods, assemblies and house activities have been timetabled to give each child the opportunity to remain an active participant of the Holmewood Community.

Right is an example timetable for the Prep School. Please remember that class timetables will be included in the relevant Section Handbooks for Parents.

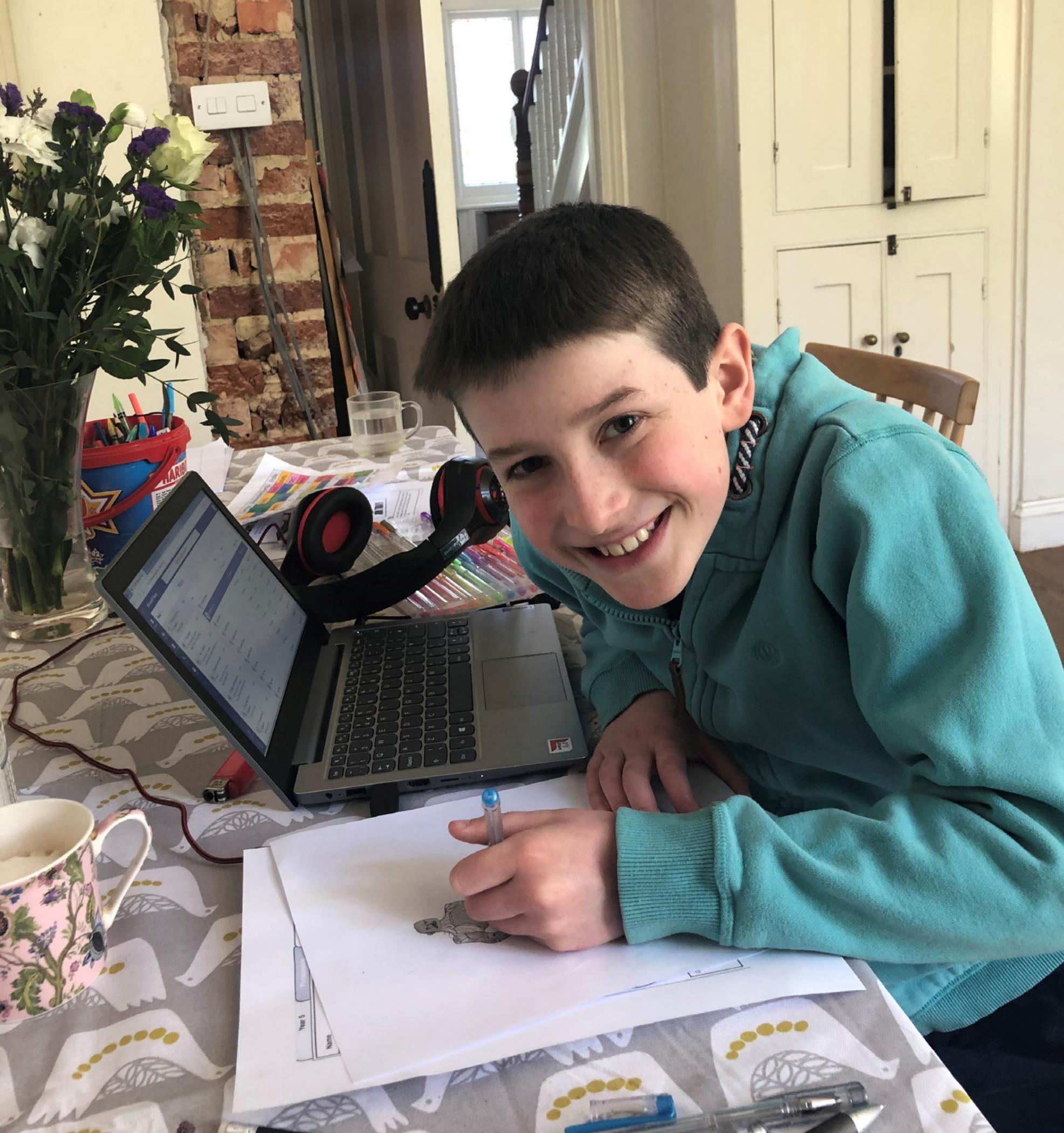
Times	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 8.20	Daily Check In with Tutor	Daily Check In with Tutor	Daily Check In with Tutor	Daily Check In with Tutor	Daily Check In with Tutor
8.30 - 8.45	SC Recorded Assembly (pupils) & Staff Briefing	Academic Support	Academic Support (Tutor time?)	Department Meeting**	Academic Support
8.50 - 9.35	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
9.40- 10.25	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
10:25 - 11:00	Snack, Break and Well-Being				
11:00 - 11:45	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
11:50 - 12:35	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
12.35 - 1.30	Lunchbreak				
1.30 - 2:15	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
2.20- 3:05	Lesson 6	Lesson 6	Well Being Wednesday Activities	Lesson 6	Tutor / Pastoral / Academic Drop In
3.10 - 3.35	Creative Tasks (Self- Guided)	Independent Task (Self-Guided)	Well Being Wednesday Activities	Independent Task (Self- Guided)	Creative Tasks (Self- Guided)
3.45 - 4.45	Pastoral Drop Ins / Academic Forums / Creative Tasks (Self- Guided)	Pastoral Drop Ins / Academic Forums / Independent Task (Self- Guided)	Well Being Wednesday Activities / House Task	Pastoral Drop Ins / Academic Forums / Independent Task (Self- Guided)	Pastoral Drop Ins / Academic Forums / Creative Tasks (Self- Guided)

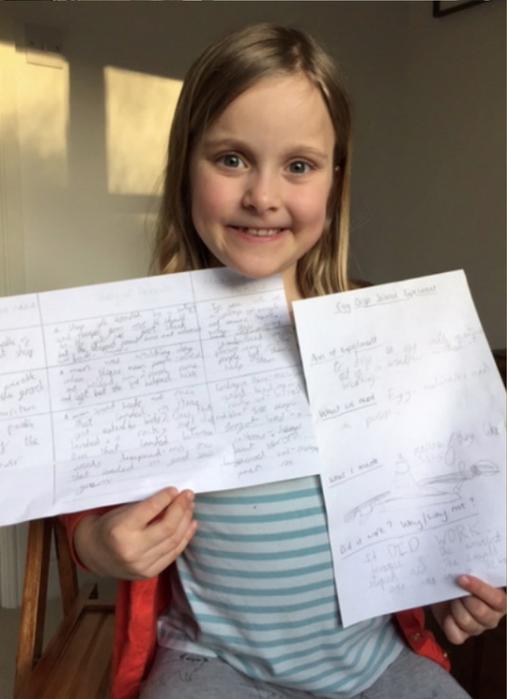
## Learning Strategies

In addition to creating new opportunities for our learners, working remotely will also create challenges for many of our children, in particular those with learning differences. The Learning Strategies Department are working closely with Heads of Department to help produce a variety of resources to encourage engagement for all children. As a fully inclusive school, we strive to teach children in a way that is accessible and inspiring for all children. Departmental schemes of work have been tailored for remote learning and include planning for children of all abilities; this should ensure that lessons are accessible for all the children in the school.

Learning Strategies Assistants (LSAs) will be linked with particular classes in order to offer extra support to those children who need it most. The LSAs will also be leading a number of small group intervention sessions including: sensory circuits, phonics, maths booster and extra literacy groups.

Children who were previously accessing individual or group support, from the Learning Strategies team, will still have the opportunity to do so albeit remotely. Similarly, children who find the remote learning environment especially challenging will be invited to access 1 to 1 coaching or small group sessions to help them engage with their learning. Please contact Rachel Martin [Rmartin@holmewoodhouse.co.uk](mailto:Rmartin@holmewoodhouse.co.uk) to find out more about the support available or to set up a zoom meeting to discuss support.





20 Holmewood House  
Remote Learning

## Community, Care & Enrichment

For some the sense of isolation from classmates may be profound, so we will continue to nurture our wonderfully supportive community through a variety of school and home-based activities. We look forward to bringing the Holmewood experience to our pupils in their own homes, developing the motivation, skills and determination of our pupils through an education that involves high levels of enrichment alongside a diverse range of co-curricular opportunities and a house system that support our pupils in their online education.

### Academic Enrichment

Giving your child the best possible academic preparation and imparting the essential enrichment and life skills they will require through their academic journey, and beyond.

- Virtual field trips will take place to ensure a continuation of our enrichment programme using online platforms including ThingLink.
- Weekly voluntary academic competitions will be made available.
- Activities with peers online will be offered including Cosmic Yoga, Dough Gym and Critical Thinking.
- Art, Music and PE will continue with a variety of interactive activities.
- STEM activities will be undertaken via Live Lessons in Yr5-8.





## LifeSkills & PSHE

Taking the opportunity to develop and consolidate crucial skills for the next stages of your child's onward development both within and outside of the school.

Suggested activities:

- **Active Listening** – will be enhanced through engaging in our online curriculum and working collaboratively with others.
- **Creativity** will be fostered through Art and Music activities.
- **Social Responsibility** will be delivered through our engaging 'Vote for Change' PSHE and tutor time activities.
- **Emotional Intelligence** will be supported through tutor times, assemblies and online face to face interaction.
- **Time Management** will be enhanced by children as they adapt to a new school day which will evolve over the course of the term.

## Community & House Spirit

Offering fun, interesting and engaging activities and programmes for the whole community (families, children and house teams)

Example of activities:

- **Virtual music events** will be available including house Sofa Choirs.
- **School Council meetings** will take place to help gather the children's voice.
- **A School Quiz** will be run weekly across Yr3-8.
- **Weekly House activities** will be available to all children from EYFS to Yr8.
- **School wide art competitions** will be made available including a permanent 'Pebble Walk/Wall' which will be created on our return to the school site as a community.
- **Teacher Story Telling Time** across EYFS to Yr4.
- **Book Clubs** run by the English Department.
- **Online Performing Arts Course.**
- **Holmewood Community activities** including designing your house crest, climb a tree in your house shirt and Holmewood Bake Off.
- **Join Mr Waterman's Football Academy** online.
- **Be a Scout or Brownie** for a day each week and learn a new practical skills.



# 24 Holmewood House Remote Learning

## Wellbeing

Using our Wellbeing Lead to help our community ensure we remain fit and healthy in mind, body and spirit

Suggested activities:

- **Healthy Body** - a weekly recipe challenge from our Head of Catering, Mr Parnell, to be cooked by children for families.
- Reading for Pleasure activities.
- Wellbeing Weekly activities from our Wellbeing Lead, Nicky Stewart.
- Art activities with Mr Johnson.
- Learn a Language online.
- Develop new skills and learn a weekly magic trick to practice with your friends.

## Creativity & Critical Thinking

Maintaining the benefits that intellectual stimulation and challenge provide your child.

Suggested activities:

- Get creative online and discover the art of storytelling by Pixar.
- Themed creative whole school challenges which promote independent learning and self-guided discovery.
- Timetabled critical thinking lessons (Yr5-8) that will involve challenging tasks and project work.
- Take an 'Imagineering in a Box' online course.
- Help others by completing the British Sign Language course.
- Wild Wonders challenges for our Pre-Prep children.
- Weekly Lego Challenge for our budding engineers.
- Take a Coding Course to brush up on your IT skills.
- Relax and practice some mindfulness whilst learning Origami or trying your hand at 3D Google Sketching online.

## Pastoral Care & Support

Pastoral care will be vitally important in the coming weeks. We want the Holmewood community to continue, as much as possible, in the same way that it always has, with care and kindness at the core of what we do. Allowing for open communication with a clear pupil voice, approachable staff and an environment where it is ok to ask for help if anyone is unsure.



## Form Groups / Classes

The relationship between children and their form teacher is extremely valuable. Form Periods will take place at the start and end of every day giving each child an opportunity to ask any questions, highlight achievements or successes or simply touch base with their peers.

## Socialising

So much of what makes Holmewood special is the friendships made and relationships forged amongst peers and teachers alike. It is important that we do all we can to retain this.

Each year group (Years 3 to 8) will have a 'Team' set up for every child in that year with a 'Channel' for each Form. This will be a chance for children to chat with their friends in a safe environment under the 'Holmewood Umbrella'. This should be used during non-contact/non-teaching time.

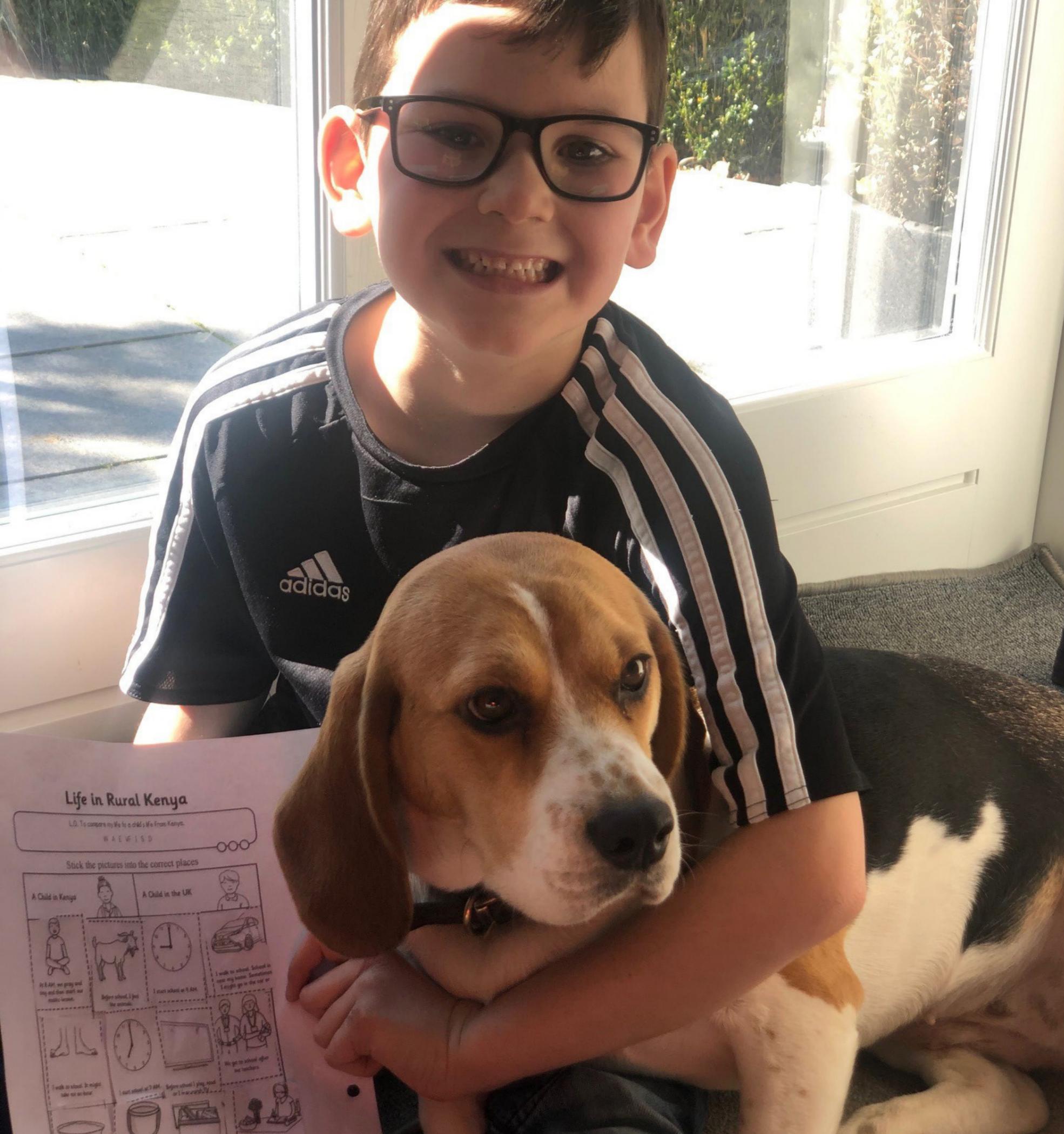
## Support

Children are often more resilient and adaptable than we, the adults, give them credit for. There will be some uncertainty due to the changes in the new learning environments. The amazing teachers are here to support the children and their families.

All the children will spend a good portion of time on the first morning of term with their Form Teacher walking through the changes to routine, timetable, structure and expectations of the new learning methods. It will also serve as an excellent opportunity for the children to ask any questions and find out exactly where to find support and how to access it.

Alongside our excellent Pastoral Care, we are incredibly fortunate to have our own Well-Being Lead in Nicky Stewart and 60 of our staff are trained Mental Health First Aiders and so we are well placed to support your children.

If you are unclear about anything or have a questions, do please contact us as you would under normal circumstances. A list of 'who to contact' is below to guide and support you with sending your queries to the most suitable person.





# Who to Contact

The Headmaster is available at [headmaster@holmewoodhouse.co.uk](mailto:headmaster@holmewoodhouse.co.uk)

## IT & Passwords

IT, Access online	<a href="mailto:helpdesk@holmewoodhouse.co.uk">helpdesk@holmewoodhouse.co.uk</a>
MyMaths	<a href="mailto:fquirk@holmewoodhouse.co.uk">fquirk@holmewoodhouse.co.uk</a>
BOFA	<a href="mailto:pmakhouli@holmewoodhouse.co.uk">pmakhouli@holmewoodhouse.co.uk</a>
CenturyTech	<a href="mailto:pmakhouli@holmewoodhouse.co.uk">pmakhouli@holmewoodhouse.co.uk</a>
Purple Mash	<a href="mailto:rfretwell@holmewoodhouse.co.uk">rfretwell@holmewoodhouse.co.uk</a>
Portal Access	<a href="mailto:admin@holmewoodhouse.co.uk">admin@holmewoodhouse.co.uk</a>

## Pastoral

Form Teachers	
Head of Pre Prep	<a href="mailto:lreadman@holmewoodhouse.co.uk">lreadman@holmewoodhouse.co.uk</a>
Head of Lower School	<a href="mailto:kspoor@holmewoodhouse.co.uk">kspoor@holmewoodhouse.co.uk</a>
Head of Upper School	<a href="mailto:rthorley@holmewoodhouse.co.uk">rthorley@holmewoodhouse.co.uk</a>
Deputy Head	<a href="mailto:chris.murray@holmewoodhouse.co.uk">chris.murray@holmewoodhouse.co.uk</a>
Nicky Stewart (Mental Health & Well Being)	<a href="mailto:nstewart@holmewoodhouse.co.uk">nstewart@holmewoodhouse.co.uk</a>

## Academic & Remote Learning

Remote Learning Overview - Richard Thorley	<a href="mailto:rthorley@holmewoodhouse.co.uk">rthorley@holmewoodhouse.co.uk</a>
Learning Strategies	<a href="mailto:rmartin@holmewoodhouse.co.uk">rmartin@holmewoodhouse.co.uk</a>
Teaching & Learning	<a href="mailto:pmakhouli@holmewoodhouse.co.uk">pmakhouli@holmewoodhouse.co.uk</a>





## HOLMEWOOD HOUSE

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